

# English as a Second Language

---

## **SL055 ESL Skills Workshop 1**

**Cr-0**

This course assists beginner-level, non-native English speakers in improving their English skills, including reading, writing, and listening. Skills are evaluated at the beginning of the course, and a prescriptive program is designed to meet the individual needs. Mandatory Corequisite: SL101 ESL 1: Beginning English Skills 1.

## **SL101 ESL 1: Beginning English Skills 1**

**Cr-15**

This thematically-based course provides non-native English speakers with English sufficient to fulfill the basic functions of their lives in an American community. Basic listening and speaking, reading, writing, and grammar are practiced with the goal of preparing students for further English language instruction. Prerequisite: An appropriate placement test result. Corequisite: SL055 English Skills workshop 1.

## **SL102 ESL 2: Beginning English Skills 2**

**Cr-15**

This course expands on non-native English speakers' abilities in all language skill areas. Building on the basic language skills of SL101, this course further develops students' abilities to read and write, speak, and understand English. Students further their exposure to and understanding of the fundamental skills that prepare them to move on to more academically-oriented ESL courses. Prerequisites: A minimum grade of 'C' in SL101 Beginning English Skills1, or an appropriate placement test result.

## **SL105 ESL 3: Intermediate Reading**

**Cr-4**

This course prepares non-native English speakers for basic academic reading. Emphasis is placed on finding main ideas, recognizing supporting details, understanding vocabulary in context, skimming and scanning, and interpreting and analyzing texts. Prerequisite: A minimum grade of "C" in SL102 ESL 2: Beginning English Skills 2, or an appropriate placement test result.

## **SL106 ESL 3: Intermediate Composition**

**Cr-4**

This course introduces non-native English speakers to academic writing. Students learn to write focused, unified paragraphs and short compositions through the process of idea generation and development, paragraph organization, and revision. Students use grammar appropriate for specific purposes and develop self-editing skills. Prerequisite: A minimum grade of "C" in SL102 ESL2: Beginning English Skills 2, or an appropriate placement test result.

## **SL107 ESL 3: Intermediate Grammar**

**Cr-4**

This course introduces the non-native English speaker to the grammar necessary to speak and write academic English effectively. Topics include verb tenses, varied sentence structures, and modals at the intermediate level. Prerequisite: A minimum grade of "C" in SL 102 ESL 2: Beginning English Skills 2, or an appropriate placement test result.

## **SL108 ESL 3: Intermediate Listening and Speaking**

**Cr-4**

This course introduces non-native English speakers to the idiomatic usage and listening and speaking skills necessary for academic settings. Main ideas and supporting points are listened for, summarized, and discussed in distinguishing between literal and idiomatic meanings. Prerequisite: A minimum grade of "C" in SL102 ESL 2: Beginning English Skills 2, or an appropriate placement test result.

## **SL115 ESL 4: Advanced Reading**

**Cr-4**

This course prepares advanced non-native English-speaking students for academic reading at the level necessary for college coursework. It focuses on developing vocabulary and strengthening interpretive

reading and critical thinking skills as well as also introducing library search strategies. Students must earn a minimum grade of "C" or better to pass the course. Prerequisite: A minimum grade of "C" in SL105 ESL 3: Intermediate Reading, or an appropriate placement test result.

## **SL116 ESL 4: Advanced Composition**

**Cr-4**

This courses introduces non-native English speakers to the writing of well-organized and well-developed essays. It focuses on form and content, improving the clarity and sophistication of written expression in English. Students must earn a minimum grade of "C" or better to pass the course. Prerequisite: A minimum grade of "C" in SL106 ESL 3: Intermediate Composition, or appropriate placement test result.

## **SL117 ESL 4: Advanced Grammar**

**Cr-4**

This course prepares non-native English speakers to use grammar for effective written and oral communication in academic settings. Topics include advanced verb tenses, relative clauses, and conditionals. Students apply grammar concepts in speaking and writing activities. Students must earn a minimum grade of "C" or better to pass the course. Prerequisite: A minimum grade of "C" in SL107 ESL 3: Intermediate Grammar or an appropriate placement test result

## **SL118 ESL 4: Advanced Listening and Speaking**

**Cr-4**

This course prepares students to understand, benefit from, and succeed in college level coursework requiring advanced English comprehension, speaking and note-taking skills. The course focuses on live, audio-taped and/or video-taped lectures on content area topics from which the students practice note-taking skills, oral and written summaries and paraphrases, and discussions of content. The course also includes oral reports and group discussions. Students must earn a minimum grade of "C" or better to pass the course. Prerequisite: A minimum grade of "C" SL108 ESL 3: Intermediate Listening and Speaking, or an appropriate placement test result.

## **SL120 Pronunciation in Practice**

**Cr-4**

This course teaches non-native English speakers the fundamentals of American English pronunciation. Emphasis is placed on the pronunciation of language in real speaking contexts to improve oral comprehensibility of speech through intensive practice of stress, rhythm, and intonation. Prerequisite: A minimum grade of "C" in SL102 ESL 2: Beginning English Skills 2, or an appropriate placement test result.

## **SL123 ESOL Beginning Reading**

**Cr-4**

This course provides non-native English speakers with academic English reading skills practice sufficient to fulfill the basic functions of their lives in an American community and in an academic setting. Skills are practiced with the goal of preparing students for further English language instruction. Prerequisites: A minimum grade of "C" in SL101 Beginning English Skills 1, or an appropriate placement test result.

## **SL124 Applied Grammar**

**Cr-4**

This course provides non-native English speakers instruction and practice in the use of advanced academic English grammar structures. Coursework helps students to assess their own knowledge of English grammar, improve accuracy, and acquire editing and refining skills. Emphasis is placed on methods needed to identify and apply complex grammar structures and write fluid, cohesive ideas on academic topics using advanced grammar. Prerequisite: SL117 ESL4: Advanced Grammar and approval of an ESL faculty advisor.

**SL125 ESOL Beginning Grammar & Composition****Cr-4**

This course provides non-native English speakers with academic English grammar and composition skills practice sufficient to fulfill the basic functions of their lives in an American community and in an academic setting. Skills are practiced with the goal of preparing students for further English language instruction. Prerequisites: A minimum grade of "C" in SL101 Beginning English Skills 1, or an appropriate placement test result.

**SL126 ESOL Beginning Listening & Speaking****Cr-4**

This course provides non-native English speakers with academic English listening and speaking skills practice sufficient to fulfill the basic functions of their lives in an American community and in an academic setting. Basic listening and speaking skills are practiced with the goal of preparing students for further English language instruction. Prerequisites: A minimum grade of "C" in SL101 Beginning English Skills 1, or an appropriate placement test result.

**SL133 ESOL Intermediate Reading****Cr-3**

This course prepares non-native English speakers for basic academic reading. Emphasis is placed on finding main ideas, recognizing supporting details, understanding vocabulary in context, skimming and scanning, and interpreting and analyzing texts. Prerequisite: A minimum grade of "C" in SL102 ESL 2: Beginning English Skills 2, or SL123 ESOL Beginning Reading, or an appropriate placement test result.

**SL134 ESOL Intermediate Grammar****Cr-3**

This course introduces the non-native English speaker to the grammar necessary to speak and write academic English effectively. Topics include verb tenses, varied sentence structures, and modals at the intermediate level. Prerequisite: A minimum grade of "C" in SL 102 ESL 2: Beginning English Skills 2, or SL125 ESOL Beginning Grammar & Composition, or an appropriate placement test result.

**SL135 ESOL Intermediate Composition****Cr-3**

This course introduces non-native English speakers to academic writing. Students learn to write focused, unified paragraphs and short compositions through the process of idea generation and development, paragraph organization, and revision. Students use grammar appropriate for specific purposes and develop self-editing skills. Prerequisite: A minimum grade of "C" in SL102 ESL2: Beginning English Skills 2 or SL125 Beginning Grammar & Composition, or an appropriate placement test result.

**SL136 ESOL Intermediate Listening & Speaking****Cr-3**

This course introduces non-native English speakers to the idiomatic usage and listening and speaking skills necessary for academic settings. Main ideas and supporting points are listened for, summarized, and discussed in distinguishing between literal and idiomatic meanings. Prerequisite: A minimum grade of "C" in SL102 ESL 2: Beginning English Skills 2, or SL126 ESOL Beginning Listening & Speaking, or an appropriate placement test result.

**SL144 ESOL Advanced Grammar****Cr-3**

This course prepares non-native English speakers to use grammar for effective written and oral communication in academic settings. Topics include advanced verb tenses, relative clauses, and conditionals. Students apply grammar concepts in speaking and writing activities. Students must earn a minimum grade of "C" or better to pass the course. Prerequisite: A minimum grade of "C" in SL107 ESL 3: Intermediate Grammar or SL134 Intermediate Grammar, or an appropriate placement test result

**SL145 ESOL Advanced Composition****Cr-3**

This course introduces non-native English speakers to the writing of well-organized and well-developed essays. It focuses on form and content, improving the clarity and sophistication of written expression in English. Students must earn a minimum grade of "C" or better to pass the course. Prerequisite: A minimum grade of "C" in SL106 ESL 3: Intermediate Composition or SL135 ESOL Intermediate Composition, or appropriate placement test result.

**SL146 ESOL Advanced Listening & Speaking****Cr-3**

This course prepares students to understand, benefit from, and succeed in college level coursework requiring advanced English comprehension, speaking and note-taking skills. The course focuses on live, audio-taped and/or video-taped lectures on content area topics from which the students practice note-taking skills, oral and written summaries and paraphrases, and discussions of content. The course also includes oral reports and group discussions. Students must earn a minimum grade of "C" or better to pass the course. Prerequisite: A minimum grade of "C" SL108 ESL 3: Intermediate Listening and Speaking or SL136: ESOL Intermediate Listening and Speaking, or an appropriate placement test result.