Liberal Arts & Sciences: Adolescence Education (Earth Science Transfer Advising Guide)

Associate in Science Degree

This program is the first step for students seeking teacher certification. The program is appropriate for Adolescent Education (grades 7-12). In order to earn teacher certification, students must transfer and complete an appropriate bachelor's and master's degree. As part of the first two years of that process, students in this program complete all ten of the general education areas required by SUNY for a bachelor's degree. They complete six credit hours of professional courses (ED150, and PY212), which include at least thirty hours of classroom observation. (Students complete 15-18 credit hours in their concentration (Mathematics, English, History/Social studies, Biology, Physics, Geology, or Chemistry). Specific courses taken depend on the area of concentration, the type of certification being sought, and the transfer institution. It is important for students to contact the school to which they may transfer in order to plan their curriculum. In some cases, it may require careful planning for students to complete a bachelor's degree in four years.

Total Credit Hours: 62	
First Semester	
CF100 College Foundations Seminar EN101 English 1: Composition CH141 General Chemistry 1 ED150 Soc/Philos Foundations of Educ PY101 Intro General Psychology World Language Elective (a) Physical Education Elective	1.0 3.0 4.0 3.0 3.0 3.0 0.5
Second Semester	
CH142 General Chemistry 2 EN102 English 2:Idea&Values Lit Fine Arts Elective (c) History Elective (e) World Language Elective (b) Physical Education Elective	4.0 3.0 3.0 3.0 3.0 0.5
Third Semester	
GL101 Physical Geology HI101 History of Civ 1 PY212 Adolescent Psychology BI105 Environmental Science Physical Education Elective	4.0 3.0 3.0 4.0 0.5
Fourth Semester	
GL102 Historical Geology MA110 Elementary Statistics ED211 Intro to Exceptionalities Physical Education Elective Literature Elective (d)	4.0 3.0 3.0 0.5 3.0

A prior criminal record or a history of behavior that presents a direct risk to the safety, well-being, or health of students, faculty, or staff in PK-12 settings may make placement for mandatory classroom observations unfeasible, thereby hindering the successful completion of the program.

- (a) The language requirement consists of a two-course sequence in the same world language. American Sign Language counts as a world language in education programs within the SUNY system. Regents level 4 foreign language in high school (or level 3 with a score of 90 or better) allows students to take one semester of that language at a level of 191 (Review) or higher to satisfy this requirement.
- (b) In the case where students are exempt from the language requirement, the language credits must be replaced with courses approved by an advisor. Those attending Utica University must select ED206 Language & Literacy in Childhood as their replacement course.
- (c) Fine Arts: HU187, HU204, or HU205.
- (d) Literature Electives: EN248, EN249, EN255, EN256, EN271, EN272.
- (e) History Electives: HI111 American History 1492 1850 OR HI112 American History 1850 Present.

MA110 is required except for students interested in Math, Chemistry, and Physics (refer to your specific area of study).

*Students are required to earn a minimum grade of "C" in these courses to meet the graduation requirements.