English as a Second Language

SL055 ESL Skills Workshop 1
This course assists beginner-level, non-native English speakers in improving their English skills, including reading, writing, and listening. Skills are evaluated at the beginning of the course, and a prescriptive program is designed to meet the individual needs. Mandatory Corequisite: SL101 ESL 1: Beginning English Skills 1.

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This thematically-based course provides non-native English speakers with English sufficient to fulfill the basic functions of their lives in an American community. Basic listening and speaking, reading, writing, and grammar are practiced with the goal of preparing students for further English language instruction. Prerequisite: An appropriate placement test result. Corequisite: SL055 English Skills Workshop 1.

SL102 ESL 2: Beginning English Skills 2
This course expands on non-native English speakers’ abilities in all language skill areas. Building on the basic language skills of SL101, this course further develops students’ abilities to read and write, speak, and understand English. Students further their exposure to and understanding of the fundamental skills that prepare them to move on to more academically-oriented ESL courses. Prerequisites: A minimum grade of 'C' in SL101 Beginning English Skills 1, or an appropriate placement test result.

SL105 ESL 3: Intermediate Reading
This course prepares non-native English speakers for basic academic reading. Emphasis is placed on finding main ideas, recognizing supporting details, understanding vocabulary in context, skimming and scanning, and interpreting and analyzing texts. Prerequisite: A minimum grade of "C" in SL102 ESL 2: Beginning English Skills 2, or an appropriate placement test result.

SL106 ESL 3: Intermediate Composition
This course introduces non-native English speakers to academic writing. Students learn to write focused, unified paragraphs and short compositions through the process of idea generation and development, paragraph organization, and revision. Students use grammar appropriate for specific purposes and develop self-editing skills. Prerequisite: A minimum grade of "C" in SL102 ESL 2: Beginning English Skills 2, or an appropriate placement test result.

SL107 ESL 3: Intermediate Grammar
This course introduces the non-native English speaker to the grammar necessary to speak and write academic English effectively. Topics include verb tenses, varied sentence structures, and modals at the intermediate level. Prerequisite: A minimum grade of "C" in SL 102 ESL 2: Beginning English Skills 2, or an appropriate placement test result.

SL108 ESL 3: Intermediate Listening and Speaking
This course introduces non-native English speakers to the idiomatic usage and listening and speaking skills necessary for academic settings. Main ideas and supporting points are listened for, summarized, and discussed in distinguishing between literal and idiomatic meanings. Prerequisite: A minimum grade of "C" in SL102 ESL 2: Beginning English Skills 2, or an appropriate placement test result.

SL115 ESL 4: Advanced Reading
This course prepares advanced non-native English-speaking students for academic reading at the level necessary for college coursework. It focuses on developing vocabulary and strengthening interpretive reading and critical thinking skills as well as also introducing library search strategies. Students must earn a minimum grade of "C" or better to pass the course. Prerequisite: A minimum grade of "C" in SL105 ESL 3: Intermediate Reading, or an appropriate placement test result.

SL116 ESL 4: Advanced Composition
This course introduces non-native English speakers to the writing of well-organized and well-developed essays. It focuses on form and content, improving the clarity and sophistication of written expression in English. Students must earn a minimum grade of "C" or better to pass the course. Prerequisite: A minimum grade of "C" in SL106 ESL 3: Intermediate Composition, or an appropriate placement test result.

SL117 ESL 4: Advanced Grammar
This course prepares non-native English speakers to use grammar for effective written and oral communication in academic settings. Topics include advanced verb tenses, relative clauses, and conditionals. Students apply grammar concepts in speaking and writing activities. Students must earn a minimum grade of "C" or better to pass the course. Prerequisite: A minimum grade of "C" in SL107 ESL 3: Intermediate Grammar or an appropriate placement test result.

SL118 ESL 4: Advanced Listening and Speaking
This course prepares students to understand, benefit from, and succeed in college level coursework requiring advanced English comprehension, speaking and note-taking skills. The course focuses on live, audio-taped and/or video-taped lectures on content area topics from which the students practice note-taking skills, oral and written summaries and paraphrases, and discussions of content. The course also includes oral reports and group discussions. Students must earn a minimum grade of "C" or better to pass the course. Prerequisite: A minimum grade of "C" in SL108 ESL 3: Intermediate Listening and Speaking, or an appropriate placement test result.

SL120 Pronunciation in Practice
This course teaches non-native English speakers the fundamentals of American English pronunciation. Emphasis is placed on the pronunciation of language in real speaking contexts to improve oral comprehensibility of speech through intensive practice of stress, rhythm, and intonation. Prerequisite: A minimum grade of "C" in SL102 ESL 2: Beginning English Skills 2, or an appropriate placement test result.

SL124 Applied Grammar
This course provides non-native English speakers instruction and practice in the use of advanced academic English grammar structures. Coursework helps students to assess their own knowledge of English grammar, improve accuracy, and acquire editing and refining skills. Emphasis is placed on methods needed to identify and apply complex grammar structures and write fluid, cohesive ideas on academic topics using advanced grammar.